

Senses Scavenger Hunt

Activity: To be conducted by the classroom teacher during an Insectarium visit.

Goal: Students will make and record observations about their Insectarium visit using their senses.

Louisiana Science Content Standards and Benchmarks

SI-E-A3 – Communicating that observations are made with ones senses

Materials

Copies of the Senses Scavenger Hunt handout

Pencils

Clipboards

Preparation

Make enough copies of the handouts so that each child has their own copy. Bring enough pencils and clipboards for each child to have their own.

Activity

Prior to visiting the Insectarium, discuss the five senses with students. Ask them to think up examples of when they use each sense. Do some sensory exercises with them to help them focus their observation skills. Explain the activity to the children, telling them that they will need to use all of their senses to explore the Insectarium, much like a scientist does when studying something. Also, just like a scientist, they will need to record what they are able to observe with each of their senses.

Upon arriving at the Insectarium, distribute materials and direct students to begin their observations. Be sure to remind them to record their sensory observations on the handout.

Back in the classroom, ask students to share their observations with the class. Ask each student to pick one sensory observation they made and draw a picture of it. Display class work.

Extension Idea

Have students create riddles with their observations, take turns asking riddles to the class while the class tries to figure them out.

Sensory Scavenger Hunt

Scientists often use as many senses as possible to make observations about the things they study. Be a scientist and write down what you see, hear, smell, touch, and taste at the Insectarium. Try to write down everything you can about each observation.

I see....

I hear....

I can feel....

I smell....

I can taste....