

Senses Scavenger Hunt

Activity: To be conducted by the classroom teacher both prior to and during Insectarium visit.

Goal: Introduce students to sensory observations of Insectarium animals, and provide reinforcement of language development.

PreKindergarten Developmental Profile Indicators

Scientific Development

PK-CS-I3 – Make observations using senses

PK-CS-I6 – Use appropriate scientific vocabulary related to topics

PK-CS-L1 – Explore, observe, and describe a variety of living things

Language and Literacy Development

PK-LL-S1 – Develop and expand expressive language skills

PK-LL-R4 – Use emerging reading skills to make meaning from print

Louisiana Science Content Standards and Benchmarks

SI-E-A1 – Asking appropriate questions about organisms and events in the environment

SI-E-A3 – Communicating that observations are made with one's senses

SI-E-A6 – Communicating observations and experiments in oral and written formats

Materials:

Copies of Senses Scavenger Hunt cards

Crayons, colored pencils, or markers

Rings or yarn

Preparation:

Copies should be made with cardstock paper so that they are sturdy. Enough copies should be made so that each student has a complete set of cards. Place each set of cards on rings or yarn.

Activity:

The teacher can begin a discussion with students about senses. Identify the five senses we use, students can probably come up with examples of how/when they use each sense. A book might be a good way to lead this discussion (suggested book: "I Hear, I See, I Touch". Feel free to use other books as well).

Teacher then reviews cards and word meanings with students. Ask students to think of examples for each word.

At the Insectarium...

Give each student a set of cards, as class moves through the Insectarium ask each student to use the cards to make observations about the animals they encounter. Try to have students identify one animal for each word and have the students draw pictures of the animals on the backs of their cards.

Review pictures and observations upon returning to the classroom.

Extension Ideas:

Create a classroom display of student observation drawings, with pictures grouped under word categories. Students can review words and observations by placing their drawings on the display themselves.